



Curriculum Vitae
Fernando Bolaños Zarate

Research-Based Doctoral Degree in Education (Ed.R-B.D) - GPA 6.8 / 7.0
Master of Education (M.Ed.) – GPA 6.2 / 7.0
Pontifical Catholic University of Chile (Santiago, Chile)

Master of Journalism and Public Affairs (M.J.P.A.) – GPA 8.8 / 10.0
Center for Research and Teaching in Economics, CIDE (Mexico, CDMX)

Licentiate Degree in Business Administration (Lic.B.A.) - GPA 8.9 / 10.0
Ibero-American University, Ibero (Mexico, CDMX)

PERSONAL INFORMATION

Date of Birth: 7 th October 1985	Original texts written: published-> 4 (see section WRITTEN TEXTS)
Place of Birth: United States of America, Colorado	Swedish: A1 CEFR
Nationality: Dual, American and Mexican	E-mail: fernandobolanosz@gmail.com
Native language: English and Spanish	Telephone: +56 9 56666598 (Stgo., Chile)

REFERENCES

- Dr. Ola Pilerot (Högskolan i Borås), *Faculty of Librarianship, Information, Education and IT*; ola.pilerot@hb.se (Sweden).
- Dr. Álvaro Salinas (Pontificia Universidad Católica de Chile), Faculty of Education; asalinas@uc.cl (Chile).
- Dr. Grisel Salazar (Centro de Investigación y Docencias Económicas AC), Faculty of Journalism and Public Policy; maria.salazar@cide.edu (México).

RELEVANT PROFESSIONAL ACTIVITIES

Teaching	Administrative	Other
University Teacher (graduate degrees)	Coordination of Academic Programs	Postdoctoral Researcher
Pontifical Catholic University of Chile, Faculty of Education (Santiago, Chile) August 2019 – 2020 Course: a) Teaching 21 st Century Skills	Center for Research and Teaching in Economics, Department of Journalism on Public Policy (Mexico City) Jan 2015 – Dec 2016 Role: - Executive Coordinator for the Center’s master’s degrees in journalism: a) Master’s Degree in Journalism and Public Affairs b) Master’s Degree in Journalism on Public Policy	Lead Researcher for Chile’s National Agency for Research and Development (ANID) in association with the Universidad de Chile’s Center for Mathematical Modeling (CMM). April 2022 – Ongoing
Center for Research and Teaching in Economics, Department of Journalism on Public Policy (Mexico City) Jan 2015 – Dec 2016 Course: a) Survey of Statistics for Journalists	- Co-designer of the Master’s Degree in Journalism on Public Policy	Guest-Reviewer/ Indexed Journals July 2021 – Ongoing Pensamiento Educativo. Revista de Investigación Educativa Latinoamericana (PEL) SJR Q3 Journal of Computers in Education SJR Q2
University Teacher (undergraduate degrees)	Public Elementary School, José de Jesús Ibarra y Robles (Mexico City) Sep 2015 – Dec 2016 Role: - Executive & Academic Coordinator of the Critical Writing and Reading Workshops - Public Relations Director of the Critical Writing and Reading Workshops - Co-designer of the Workshops	Translation of Academic Texts Dec 2017 – Ongoing Text: “Citizenship education as a catalyst of racism” Status: Under peer review (2021); <i>Race Ethnicity and Education</i> (SJR, Q1) Translation: Spanish to English
Ibero-American University, Department of Entrepreneurial Studies (Mexico City) Sep 2014 – Dec 2016 Courses: a) Business Ethics & Administration of NGOs b) Business English c) Introduction to Business Administration for Non-Business Students	Eduquémonos con México A.C. (Mexico City) Nov 2007 – Dec 2013 Role: - Academic Director - Public Relations Director - Director of the Fundraising Team - Co-founder of the organization - Co-designer of all programs	Text: “Citizenship education policies and immigration in Chile. A dispositive analysis”. Status: Accepted (2021); <i>Policy Futures in Education</i> Translation: Spanish to English
TecMilenio University, Department of Psychology (Mexico City) Jan 2013 – Dec 2013 Course: a) Introduction to Positive Psychology		Text: “Assemblage theory and its potentialities for dis/ability research in the global south” Status: Published (2020); <i>Scandinavian Journal of Disability Research</i> (SJR, Q2) Translation: Spanish to English
Teacher (K-12 system)		
Public Elementary School, José de Jesús Ibarra y Robles (Mexico City)		



Sep 2015 – Dec 2016

Courses (Middle School):

- a) Critical Writing and Reading Workshop

Eduquémonos con México A.C. (Mexico City)

Nov 2007 – Dec 2013

Courses (Middle and High School):

- a) Technology and Communities
- b) Technology and Entrepreneurship
- c) *Caminando y Educando* [Walking while Learning]

Peterson Schools, ASOMEX School: Association of American Schools in Mexico (Mexico City)

Aug 2011 – Jul 2012

Courses (Middle School):

- a) Pre-algebra
- b) Science

Westhill Institute, ASOMEX School: Association of American Schools in Mexico (Mexico City)

Aug 2010 – Jul 2011

Courses (Middle and High School):

- a) Pre-Algebra
- b) Algebra I and II
- c) Analytical Geometry
- d) Pre-calculus

Teacher (Other)

Peterson Schools, ASOMEX School: Association of American Schools in Mexico (Mexico City)

Aug 2011 – Jul 2012

Courses (Middle School):

- a) 6th Grade Group Mentor

Vocational classes for Eduquémonos con México A.C. (Mexico City)

Nov 2007 – Dec 2013

Courses:

- a) Introduction to Educative Psychology
- b) Introduction to Business Administration of NGOs
- c) MEVyT system
Program designed for adults (16 years of age or more) who wished to finish their elementary, middle school or high school

National Institute for the Education of Adults (Mexico City)

Jan 2004 – Nov 2004

Courses:

- a) MEVyT system
Program designed for adults (16 years of age or more) who wished to finish their elementary, middle school or high school

Text: “Disturbing able-bodiedness in ‘vulnerable’ schools: dis/orientations inside and through research-assemblages”

Status: Published (2020); *Critical Studies in Education* (SJR, Q1).

Translation: Spanish to English

Text: “Investigating the effect of teacher mediation on student expressed reasoning”

Status: Published (2019); *Chemistry Education Research and Practice* (SJR, Q1).

Translation: Spanish to English

Text: “Using a mechanistic framework to characterize chemistry students' reasoning in written explanations”

Status: Published (2018); *Chemistry Education Research and Practice* (SJR, Q1).

Translation: Spanish to English

Graduate Teaching Assistant

Pontifical Catholic University of Chile, Vicerectory of Research English UC (Santiago, Chile)

July 2019 – February 2020

Role:

- a) Review doctoral students' academic texts
- b) Provide personalized feedback to doctoral students

Graduate Research Assistant

Pontifical Catholic University of Chile, Vicerectory of Research English UC (Santiago, Chile)

Dec 2017 – March 2019

Role:

- a) Data gathering and analysis
- b) Academic translations (Spanish to English)
- c) Administrative translations (Spanish to English)

Academic Consultant

McGraw Hill Education (Mexico City, Mexico)
Sep 2014 – Jun 2015

Role:

- a) Analysis of academic and schooling content
- b) Meetings with directors and academic coordinators of public and private institutions
- c) Implementation of workshops
- d) Responsible of McGraw Hill's Social Corporate Responsibility Programs



WRITTEN TEXTS

Secondary vocational education students' expressed experiences of and approaches to information interaction activities within digital environments: a phenomenographic study

Type: Empirical Research Article; double blind peer reviewed

Language: English

Role: Lead author/researcher

Co-author: Dr. Álvaro Salinas Espinosa

Available at: *Education and Information Technologies* (WoS JCR Q1), <https://doi.org/10.1007/s10639-020-10322-0>.

Digital Abilities, Between Instrumentalization and Empowerment: A Discourse Analysis of Chilean Secondary Technical and Vocational Public Policy Documents

Type: Empirical Research Article; double blind peer reviewed

Language: English

Role: Lead author/researcher

Co-author: Dr. Ola Pilerot

Available at: *Journal of Vocational Education & Training* (SJR Q1), doi.org/10.1080/13636820.2021.1973542 .

Instructional techniques and tools used to develop digital abilities within classrooms: a literature review

Type: Empirical Research Article; double blind peer reviewed

Language: English

Role: Lead author/researcher

Co-author: Dr. Álvaro Salinas and Dr. Ola Pilerot

Available at: *Journal of Computers in Education* (SJR Q2), <https://doi.org/10.1007/s40692-022-00222-2>

Judicial aberration, the case of the two Güeras

Type: Investigative journalistic piece

Language: Spanish

Role: Co-author

Available at: *Nexos*, published on the 1st of August 2013; <https://www.nexos.com.mx/?p=15424>

CONFERENCES

EERA - European Conference on Educational Research; Glasgow 2020

Type: Research Paper

EERA Network: 02. Vocational Education and Training (VETNET)

Language: English

Role: Sole author/researcher

SUPERVISION OF M.ED THESES

Use of Information Communication Technologies for evaluation within the habitual routine of classroom activities: a systematized literature review

Student: Sara Patricia Chanta Jiménez

University: Pontifical Catholic University of Chile, Faculty of Education

Role: Thesis director

LECTURES AND WORKSHOPS

An exercise in *triangulativity*: experiences from a research-based doctoral degree in education.

Type: Online Workshop

Where: Jönköping University (Sweden)

Dates: September 17, 2021

Phenomenography and its potential for classroom activity design

Type: Online Workshop

Where: Chile's Metropolitan University of Educational Sciences (Chile)

Dates: March 15 and 25, 2021

Systematic literature reviews and their potential use for journalism

Type: Online Workshop

Where: Center for Research and Teaching in Economics, Department of Journalism on Public Policy (Mexico City)

Dates: March 11, 2021

Chilean Secondary Technical and Vocational Education and Training (S-TVET) students' experiences of information interaction activities

Type: Online Lecture
Where: Faculty of Librarianship, Information, Education and IT (Borås, Sweden)
Dates: April 27, 2020



GRANTS

Pontificia Universidad Católica de Chile's Vice-Rectorship of Research Grant
2017-2018; 2018-2019; 2019-2020; 2020-2021
Doctoral Scholarship
Annual renewal periodicity (January to January) based on doctoral research project progress report and student's grade point average (GPA)

AWARDS

2019 National, Three Minute Thesis Competition (Chile)
2009 Youth Action Net National Prize for Social Development (Mexico)

ADDITIONAL SCHOOLING

Teacher Training Course
National Pedagogical University (Mexico City)
Area of specialization: Information Communication Technologies (ICT)

Course in Educational Psychology
National Pedagogical University (Mexico City)
Area of specialization: Information Communication Technologies (ICT)