



**Programa de  
Movilidad Estudiantil**  
Dirección de  
Relaciones Internacionales  
UNIVERSIDAD DE CHILE



**APRU** The Voice of  
Knowledge &  
Innovation

## **Listado de cursos disponibles Programa VSE para estudiantes de pregrado de la U. de Chile Segundo semestre 2020**

### **UNIVERSIDAD DE COREA**

Korea University  
Seoul, South Korea

#### **Información relevante:**

Plazo final de registro en el sistema APRU: 25 de agosto 2020.

Plazo final envío de documentos al PME: 25 de agosto 2020.

Primer día de clases: 01 de septiembre 2020.

Último día de clases: 15 de diciembre 2020.

### **1. Marketing Strategy**

**Faculty/School/Department:** Department of Business Administration

**Course Code:** BUSS363

**Course Description:** Managing in the constantly changing environment of the 21st century for business success is a challenging job for marketing managers. The key challenges for managers include: understanding the market as a fundamental premise of formulating market-driven strategy; strategies for undertaking market analysis and identification of current and future competitive positions. This advanced level marketing course is designed to develop new skills and consolidate prior knowledge and skills learned in other marketing courses to develop a proactive strategic marketing management approach.

**URL to Course Syllabus/Outline:** <https://bit.ly/3iyzGtt>

**Course Level:** Undergraduate

**Course Teacher:** Prof. Tony Garrett

**Medium of Instruction:** English

**Course Component 1: Component, Teaching Mode (Synchronous/Asynchronous), Contact Day and Time [Input n/a for component to be offered asynchronously]:** Lecture, Synchronous, Tue & Thu 09:00-10:15. For VSE Students, course recordings and/or other asynchronous learning components are available (TBA).

**Time Zone:** Korean Time (UTC+9)

**Quota Reserved for VSE:** 3

**No. of Credits/Units:** 3

**No. of contact hours per credit:** 1 credit = 1 hour per week

## 2. Macro Economics

**Faculty/School/Department:** Department of Economics

**Course Code:** ECON202

**Course Description:** Economic theory consists of microeconomics and macroeconomics. Principles of Economics 2 introduces to you the field of macroeconomics which considers economies as a whole. Typical questions in macroeconomics include how can short-run fluctuations be minimized or how can long-run economic growth be sustained. During the course of the semester we will cover topics such as the measurement of national income, economic growth, unemployment, inflation, money, international trade and exchange rates, short-run fluctuations, the effectiveness of monetary and fiscal policy, and the Phillips curve. At the end of this course, we should have a general understanding of macroeconomic phenomena and theory. We should be able to have a general understanding of the unique perspective taken by macroeconomists in their study of society and human behavior. Also, we should be able to understand the methods used by macroeconomists and how they are applied to everyday decisions.

**URL to Course Syllabus/Outline:** <https://bit.ly/2DUr0yA>

**Course Level:** Undergraduate

**Course Teacher:** Prof. Dirk Bethmann

**URL to Teacher Profile:** [http://econ.korea.ac.kr/econ/?dt\\_team=dirk-bethmann](http://econ.korea.ac.kr/econ/?dt_team=dirk-bethmann)

**Medium of Instruction:** English

**Course Component 1: Component, Teaching Mode (Synchronous/Asynchronous), Contact Day and Time [Input n/a for component to be offered asynchronously]:** Lecture, Synchronous, Tue & Thu 10:30-11:45. For VSE Students, course recordings and/or other asynchronous learning components are available (TBA)

**Time Zone:** Korean Time (UTC+9)

**Quota Reserved for VSE:** 2

**No. of Credits/Units:** 3

**No. of contact hours per credit:** 1 credit = 1 hour per week

### 3. Introduction to Korean And East Asian History

**Faculty/School/Department:** Department of Korean History

**Course Code:** HOKA004

**Course Description:** A general survey of the historical development of various aspects of Korean civilization, including politics, society and economy, thought and religion, and the arts. Half of the course will cover the main themes in Korean history and their historical interpretations, from prehistoric times to the modern period. It will also pay special attention to social systems, religion and culture, as well as the changing geopolitics of the region. The other half of the course will take a comparative approach by examining contemporaneous China, Japan, and northeast Asia, identifying similarities and differences between the regions. Through this course, students will have a better understanding of the challenges Korea faced in the late nineteenth and twentieth centuries, and the historical processes through which Korea, China, and Japan developed.

**URL to Course Syllabus/Outline:** <https://bit.ly/2DY YM5G>

**Course Level:** Undergraduate

**Course Teacher:** Prof. Leighanne Kimberly Yuh

**URL to Teacher Profile:** <https://bit.ly/3iB1A8o>

**Medium of Instruction:** English

**Course Component 1: Component, Teaching Mode (Synchronous/Asynchronous), Contact Day and Time [Input n/a for component to be offered asynchronously]:** Lecture, Synchronous, Mon & Wed 14:00-15:15. For VSE Students, course recordings and/or other asynchronous learning components are available (TBA).

**Time Zone:** Korean Time (UTC+9)

**Quota Reserved for VSE:** 2

**No. of Credits/Units:** 3

**No. of contact hours per credit:** 1 credit = 1 hour per week

### 4. Introduction to Korean Linguistics

**Faculty/School/Department:** Department of Korean Language and Literature

**Course Code:** KORE230

**Course Description:** The purpose of this course is to provide a broad introduction to the linguistic analysis of Korean. We will cover a range of topics, focusing on phonetics, phonology, morphology, syntax, and semantics, and also cover a bit of orthography, history, and dialects. This course will be conducted in English. The idea of teaching this course in English may seem interesting, special, or even funny to some people, but it is important to separate the object of study (the Korean language) from the language through which knowledge about it is conveyed (which could be Korean, English, or any other language). It

should be uncontroversial to say that any subject can be studied in any language: It is strange to think that certain subjects could only be properly studied in certain languages, and I don't believe there is any reason to think otherwise just because the object of study is a language itself. To claim otherwise is to claim that some languages are inherently incapable of conveying certain ideas. It is true, however, that the scholarly field of "Korean linguistics" – i.e. the (scientific) study of the Korean language – is approached differently in Korea and elsewhere (in fact even that very definition of the field might differ). Although this course is taught in English, it is not merely a translation of the Korean version of the course: Please be aware that we will mainly approach the subject from a nonKorean perspective. We will see exactly what that means as we proceed throughout the semester. Our discussions will also include some discussion of other languages, in attempt to show how Korean is (and is not) different from them. If you are a native speaker of Korean: Please be aware that there will probably be a fair number of non-native speakers in the classroom, and so some discussion will be geared toward helping them understand things about Korean that you may find obvious. If you do not wish to participate in such discussion, then this course might not be for you. If you are NOT a native speaker of Korean: It is nearly impossible to tackle the course content without already knowing the basics of the language. While I have no way of checking your previous coursework, please be aware that the homework assignments and exams will assume knowledge of Korean, and if you choose to enroll in this course without sufficient preparation your grade will likely suffer. My recommended preparation is the equivalent of 2 years of college-level Korean ( $\approx$  300 contact/classroom hours). If you have only had 1 year of college-level Korean ( $\approx$  150 hours) you may be fine, but please be prepared to put in some extra effort. If you have had less than 1 year of college-level Korean I strongly discourage you from enrolling in this course, with the only exception being students have already had some coursework in general linguistics (e.g. an introduction to linguistics, plus one or two additional courses in core topics such as phonetics, phonology, syntax, or semantics).

**URL to Course Syllabus/Outline:** <https://bit.ly/3ajj5XA>

**Course Level:** Undergraduate

**Course Teacher:** Prof. Jeffrey Holliday

**URL to Teacher Profile:** <https://lib001.korea.ac.kr/lib001/about/professor.do#noneURL>

**Medium of Instruction:** English

**Course Component 1: Component, Teaching Mode (Synchronous/Asynchronous), Contact Day and Time [Input n/a for component to be offered asynchronous]:** Lecture, Synchronous, Tue & Thu 09:00-10:15. For VSE Students, course recordings and/or other asynchronous learning components are available (TBA).

**Time Zone:** Korean Time (UTC+9)

**Quota Reserved for VSE:** 2

**No. of Credits/Units:** 3

**No. of contact hours per credit:** 1 credit = 1 hour per week

**\*\*\*Restrictions: Knowledge of Korean (2 years of college-level Korean recommended)**

## 5. Contemporary Korea

**Faculty/School/Department:** Division of International Studies

**Course Code:** DISS241

**Course Description:** This course is designed to introduce students to the main aspects of contemporary Korean society, including those pertaining to the family, industrialization, gender, aging, population, religion, and urbanization. The course will specifically focus on topics and issues that figure prominently in the lives of the Korean people, such as the continuing importance of Confucianism in Korean culture, rising divorce rates, gender inequality, education frenzy, the rise of Christianity, increasing ethnic diversity, hallyu (the Korean Wave), and urban problems. Each of these issues will be examined through sociological, historical, and comparative perspectives. The assigned readings include chapters from an introductory sociology textbook to enhance the students' understanding of the workings of society and to help broaden their perspective to appreciate the social institutions of other countries. Every effort will be made to make each session lively and engaging, so your active participation is extremely important and is a vital part of the course.

**URL to Course Syllabus/Outline:** <https://bit.ly/2DKVcMU>

**Course Level:** Undergraduate

**Course Teacher:** Prof. Andrew Eungi Kim

**Medium of Instruction:** English

**Course Component 1: Component, Teaching Mode (Synchronous/Asynchronous),**

**Contact Day and Time [Input n/a for component to be offered asynchronous]:** Lecture, Synchronous, Tue 14:00-16:45, 15:30-16:45. For VSE Students, course recordings and/or other asynchronous learning components are available (TBA).

**Time Zone:** Korean Time (UTC+9)

**Quota Reserved for VSE:** 2

**No. of Credits/Units:** 3

**No. of contact hours per credit:** 1 credit = 1 hour per week

## 6. Dynamic of International Development

**Faculty/School/Department:** Division of International Studies

**Course Code:** DISS256

**Course Description:** This course provides an introduction to both theory and empirical evidence on economic growth and development. We will discuss basic explanations for why countries differ in their levels of income, human development, and ultimately quality of life. These explanations include the roles of savings, demographics, education, technology, institutions, colonization, governments, culture, geography, inequality and gender. Economic

growth will be studied as a core ingredient for countries in attaining higher states of human development and overcoming poverty. We will further discuss the dilemma of the economic growth paradigm in a world with limited resources and the question whether further economic growth is really necessary in high income countries. Students should be familiar with basic economic concepts; thus they are required to have taken an introductory economics course before taking this course.

**URL to Course Syllabus/Outline:** <https://bit.ly/3ixWhXa>

**Course Level:** Undergraduate

**Course Teacher:** Prof. Robert Rudolf

**URL to Teacher Profile:**

**Medium of Instruction:** English

**Course Component 1: Component, Teaching Mode (Synchronous/Asynchronous), Contact Day and Time [Input n/a for component to be offered asynchronously]:** Lecture, Synchronous, Mon & Wed 15:30-16:45. For VSE Students, course recordings and/or other asynchronous learning components are available (TBA).

**Time Zone:** Korean Time (UTC+9)

**Quota Reserved for VSE:** 2

**No. of Credits/Units:** 3

**No. of contact hours per credit:** 1 credit = 1 hour per week

## **7. Globalization and Beyond: Culture, Society, And Political Economy**

**Faculty/School/Department:** Division of International Studies

**Course Code:** DISS140

**Course Description:** Globalization is commonly understood as shrinking of space between countries and the intensification of the exchange of economic, political, cultural, and social relations between people on the globe. What do the Nike, the World Bank, Legos, the financial and debt crisis, income inequality, climate change, renewable energy, development, gender equality, and the war on terror have in common? All are manifestations of the contemporary process (or processes) known as globalization. Globalization is a contested keyword that falls outside established disciplinary frameworks, it is a topic that merits serious attention in the field of international studies. In this introductory course, students will be introduced to the key concepts and theoretical perspectives on globalization, which will then be used as analytical tools to understand different historical stages and substantive aspects of globalization. It is the aim of this course to discuss the major scholarly concepts and debates around globalization and encourage students to critically think about them and apply those frameworks to analyze specific cases of globalization.

**URL to Course Syllabus/Outline:** <https://bit.ly/2PMSLvD>

**Course Level:** Undergraduate

**Course Teacher:** Prof. Jinwon Lee

**Medium of Instruction:** English

**Course Component 1: Component, Teaching Mode (Synchronous/Asynchronous), Contact Day and Time [Input n/a for component to be offered asynchronous]:** Lecture, Synchronous, Mon & Wed 09:00-10:15. For VSE Students, course recordings and/or other asynchronous learning components are available (TBA).

**Time Zone:** Korean Time (UTC+9)

**Quota Reserved for VSE:** 3

**No. of Credits/Units:** 3

**No. of contact hours per credit:** 1 credit = 1 hour per week

## 8. Interpersonal Communication

**Faculty/School/Department:** School of Media & Communication

**Course Code:** JMCO264

**Course Description:** This course examines theory and research on the role of communication in the development, maintenance, and termination of interpersonal relationships. The course consists of an overview of the major (meta-) theoretical approaches to understanding interpersonal communication. Then, the course will take on a topical organization, roughly tracking the progression of relationships from initiation through termination. Several topics relevant to communication and relationships (e.g., love and conflict) will be explored in depth. The class will be conducted from a lecture/discussion format. Since virtually everyone in the class has both personal and vicarious experience with relationships, the students are encouraged (but not required) to actively participate.

**URL to Course Syllabus/Outline:** <https://bit.ly/30Q2Gad>

**Course Level:** Undergraduate

**Course Teacher:** Prof. Hee Sun Park

**URL to Teacher Profile:** <https://bit.ly/2XQuI3m>

**Medium of Instruction:** English

**Course Component 1: Component, Teaching Mode (Synchronous/Asynchronous), Contact Day and Time [Input n/a for component to be offered asynchronous]:** Lecture, Synchronous, Mon & Wed 09:00-10:15. For VSE Students, course recordings and/or other asynchronous learning components are available (TBA).

**Time Zone:** Korean Time (UTC+9)

**Quota Reserved for VSE:** 2

**No. of Credits/Units:** 3

**No. of contact hours per credit:** 1 credit = 1 hour per week

## 9. Introduction to Film

**Faculty/School/Department:** School of Media & Communication

**Course Code:** JMCO273

**Course Description:** As technological breakthroughs expand our bodily and mental presence, the question of being presses us with an ever-greater urgency. How do we define and know who we are when augmentations, extensions, or even replacements of the body are realistic ventures, and the properties of the human mind subject to reproduction, preservation, and emulation in the form of digital code? If the human form and its internal mechanism could be compatible with that of machines, and algorithms could interact with or even replace us in their cognitive capacity, what IS being human? This course explores how the cinematic medium represents, reflects on, and inspires our understanding of presence. Key topics include AI; robots and cyborgs; XR; videogames; and other apparatuses/phenomena that instantiate digitally networked electronic presence. Students will watch/read and discuss select films and critical texts; offer group presentations; and engage in written critique both in and outside of class.

**URL to Course Syllabus/Outline:** <https://bit.ly/3akYGI9>

**Course Level:** Undergraduate

**Course Teacher:** Prof. Hyerin Shin

**Medium of Instruction:** English

**Course Component 1: Component, Teaching Mode (Synchronous/Asynchronous), Contact Day and Time [Input n/a for component to be offered asynchronous]:** Lecture, Synchronous, Tue 12:00-13:45, Thu 13:00-13:50. For VSE Students, course recordings and/or other asynchronous learning components are available (TBA).

**Time Zone:** Korean Time (UTC+9)

**Quota Reserved for VSE:** 3

**No. of Credits/Units:** 3

**No. of contact hours per credit:** 1 credit = 1 hour per week

## 10. Introduction to Media

**Faculty/School/Department:** School of Media & Communication

**Course Code:** JMCO203

**Course Description:**

This is an introductory course in media studies, designed to help students broaden their understanding of the media landscape. This will be achieved through a multifaceted examination of the fundamental aspects of media study.

**URL to Course Syllabus/Outline:** <https://bit.ly/2PSIVIx>

**Course Level:** Undergraduate

**Course Teacher:** Prof. Myeongseon Lee

**URL to Teacher Profile:**

**Medium of Instruction:** English

**Course Component 1: Component, Teaching Mode (Synchronous/Asynchronous), Contact Day and Time [Input n/a for component to be offered asynchronously]:** Lecture, Synchronous, Mon & Wed 09:00-10:15. For VSE Students, course recordings and/or other asynchronous learning components are available (TBA).

**Time Zone:** Korean Time (UTC+9)

**Quota Reserved for VSE:** 3

**No. of Credits/Units:** 3

**No. of contact hours per credit:** 1 credit = 1 hour per week

## **Universidad China de Hong Kong**

The Chinese University of Hong Kong  
Hong Kong SAR, China

### **Información relevante:**

Plazo final de registro en el sistema APRU: 25 de agosto 2020.

Plazo final envío de documentos al PME: 25 de agosto 2020.

Primer día de clases: 07 de septiembre 2020.

### **1. Culture of Hong Kong**

**Faculty/School/Department:** Department of Anthropology

**Course Code:** ANTH1410

**Course Description:** This course introduces students to characteristic aspects of Hong Kong culture. It will cover a wide range of cultural changes that have taken place since WWII. The course starts with an introduction to anthropological research in Hong Kong, and looks at topics including village culture and urbanization, food culture, marriage, family and gender, religion, and popular culture. Underlying most topics are questions of the modern versus the traditional, rural versus urban, cosmopolitan versus parochial, and how all these opposites interact to construct culture in Hong Kong.

**URL to Course Syllabus/Outline:**

[www.oal.cuhk.edu.hk/files/docs/APRU\\_VSE/outlines/CUHK/Culture%20of%20Hong%20Kong%20Syllabus%202020.docx](http://www.oal.cuhk.edu.hk/files/docs/APRU_VSE/outlines/CUHK/Culture%20of%20Hong%20Kong%20Syllabus%202020.docx)

**Course Level:** Undergraduate

**Course Teacher:** Prof. Gordon Mathews

**URL to Teacher Profile:** <https://www.arts.cuhk.edu.hk/~ant/memberprofile/gordon-mathews/>

**Medium of Instruction:** English

**Course Component 1: Component, Teaching Mode (Synchronous/Asynchronous), Contact Day and Time [Input n/a for component to be offered asynchronous]:** Lecture, Synchronous, Wed 11:30-13:15. Course recordings available for VSE students.

**Time Zone:** Hong Kong Time (UTC+8)

**Quota Reserved for VSE:** 10

**No. of Credits/Units:** 3

**No. of contact hours per credit:** 3 credits = 3 hours per week

## 2. Meanings of Life

**Faculty/School/Department:** Department of Anthropology

**Course Code:** ANTH2350

**Course Description:** In societies across the world, people have different culturally-shaped senses of what their lives mean: people may live for money, love, honor or fame; for family, company, country or religion. This course examines the processes through which meanings of life are formulated and maintained in day-to-day life in societies past and present; it also explores life meaning as a way of comprehending the evolution of human societies. The course uses the concept of "meanings of life" as a window into the anthropological understanding of cultural difference and cultural evolution.

**URL to Course Syllabus/Outline:**

[www.oal.cuhk.edu.hk/files/docs/APRU\\_VSE/outlines/CUHK/Meanings%20of%20Life%20Syllabus%20UG%20fall%202020.docx](http://www.oal.cuhk.edu.hk/files/docs/APRU_VSE/outlines/CUHK/Meanings%20of%20Life%20Syllabus%20UG%20fall%202020.docx)

**Course Level:** Undergraduate

**Course Teacher:** Prof. Gordon Mathews

**URL to Teacher Profile:**

<https://www.arts.cuhk.edu.hk/~ant/memberprofile/gordon-mathews/>

**Medium of Instruction:** English

**Course Component 1: Component, Teaching Mode (Synchronous/Asynchronous), Contact Day and Time [Input n/a for component to be offered asynchronous]:** Lecture, Synchronous, Thu 13:30-15:15. Course recordings available for VSE students.

**Time Zone:** Hong Kong Time (UTC+8)

**Quota Reserved for VSE:** 10

**No. of Credits/Units:** 3

**No. of contact hours per credit:** 3 credits = 3 hours per week

### **3. Business Environment of China**

**Faculty/School/Department:** Department of Economics

**Course Code:** ECON3370

**Course Description:** This course develops, from an economic perspective, an understanding of the basic conditions of the Chinese economy and Chinese society, the underlying forces behind the Chinese economic development, the political architecture of China, as well as some key aspects of China's consumer market. We also examine the key challenges and opportunities that complex business environment has provided for Chinese firms, including state-owned enterprises, private firms and foreign invested firms.

**URL to Course Syllabus/Outline:**

[www.oal.cuhk.edu.hk/files/docs/APRU\\_VSE/outlines/CUHK/ECON3370\\_outline.pdf](http://www.oal.cuhk.edu.hk/files/docs/APRU_VSE/outlines/CUHK/ECON3370_outline.pdf)

**Course Level:** Undergraduate

**Course Teacher:** Prof. Yifan Zhang

**URL to Teacher Profile:**

<http://www.econ.cuhk.edu.hk/econ/en-gb/people/faculty?view=faculty&id=yfzhang>

**Medium of Instruction:** English

**Course Component 1: Component, Teaching Mode (Synchronous/Asynchronous),**

**Contact Day and Time [Input n/a for component to be offered asynchronous]:** Lecture, Synchronous, Mon 16:30-19:15

**Time Zone:** Hong Kong Time (UTC+8)

**Quota Reserved for VSE:** 15

**No. of Credits/Units:** 3

**No. of contact hours per credit:** 3 credits = 3 hours per week

### **4. Legal Environment, Corporate Social Responsibility and Business Ethics**

**Faculty/School/Department:** Department of Management

**Course Code:** MGNT2610

**Course Description:** Firms/organizations are faced with an increasingly complex relationship between legal, ethical and responsible business environments. On the one hand, they have a legal responsibility to ensure profits are made within the confines of law. On the other hand, operating within the parameters of the law is now seen as an inadequate foundation for being a responsible business. Moreover, there is mounting evidence of a correlation between corporate social responsibility (CSR) and the ability of companies to formulate better business strategies and decisions, thus enhancing competitiveness and firm performance. Firms are required to not only make profit, but to contribute economic and

social value to the communities in which they operate and do business. Today's manager is expected to not only understand this, but to be able to think and act accordingly.

This course provides students with an introduction to the interconnections between corporate social responsibility (CSR), business ethics and law, in order to foster understanding of the role that corporations play with regard to these areas. It provides participants with basic concepts to help them comprehend a growing and evolving area of management responsibility, enabling them through theory and practice (including case studies and a major group project) to see how and why companies respond to a complex array of expectations from society (stakeholders).

Although it will focus on the Hong Kong business environment, the course will also canvas global practices to prepare students for their responsibilities as future managers and entrepreneurs in a globalized economy.

**URL to Course Syllabus/Outline:**

[www.oal.cuhk.edu.hk/files/docs/APRU\\_VSE/outlines/CUHK/MGNT2610%20Course%20Outline%20-%202020-21%20Sem%20A.pdf](http://www.oal.cuhk.edu.hk/files/docs/APRU_VSE/outlines/CUHK/MGNT2610%20Course%20Outline%20-%202020-21%20Sem%20A.pdf)

**Course Level:** Undergraduate

**Course Teacher:** Dr. Stephen Frost

**URL to Teacher Profile:** <https://www.bschool.cuhk.edu.hk/staff/frost-stephen/>

**Medium of Instruction:** English

**Course Component 1: Component, Teaching Mode (Synchronous/Asynchronous), Contact Day and Time [Input n/a for component to be offered asynchronously]:** Lecture, Synchronous, Mon 14:30-17:15 / Tue 14:30-17:15 / Wed 14:30-17:15. Virtual sessions for students incompatible with lecture hours, Synchronous, Time TBC

**Time Zone:** Hong Kong Time (UTC+8)

**Quota Reserved for VSE:** 5

**No. of Credits/Units:** 3

**No. of contact hours per credit:** 3 credits = 3 hours per week

## 5. Anatomy of an Entrepreneur

**Faculty/School/Department:** Entrepreneurship and Innovation Minor Programme

**Course Code:** EPIN1010

**Course Description:** This course is an introduction to the mindset and values of an entrepreneur. The primary objective is to make students appreciate and adapt to change in the world of entrepreneurship. Whether a student takes the entrepreneurial path or chooses to become a manager in the corporate world upon graduation, the entrepreneurial spirit as

inspired by the journey of a successful entrepreneur will help produce out-of-the-box ideas and the ability to cope with challenges in the business world.

In this course, prominent figures and seasoned entrepreneurs will be invited to share their real stories and experiences regarding creativity, innovation, problem-solving and entrepreneurship in different situations. As “fail early fail fast” has become the unofficial mantra in the Silicon, guest speakers are encouraged to give an honest account of their devastating failures and reveal how they survive, adapt, and achieve eventual success.

**URL to Course Syllabus/Outline:**

[www.oal.cuhk.edu.hk/files/docs/APRU\\_VSE/outlines/CUHK/EPIN%20Course\\_outline\\_EPIN1010%202020-21\\_finalized.pdf](http://www.oal.cuhk.edu.hk/files/docs/APRU_VSE/outlines/CUHK/EPIN%20Course_outline_EPIN1010%202020-21_finalized.pdf)

**Course Level:** Undergraduate

**Course Teacher:** Prof. Dominic Chan

**URL to Teacher Profile:**

<https://www.bschool.cuhk.edu.hk/staff/chan-dominic/>

**Medium of Instruction:** English

**Course Component 1: Component, Teaching Mode (Synchronous/Asynchronous), Contact Day and Time [Input n/a for component to be offered asynchronously]:** Lecture & Guest Talk, Synchronous, Tue 10:30-13:15. Course recordings available for VSE students

**Time Zone:** Hong Kong Time (UTC+8)

**Quota Reserved for VSE:** 10

**No. of Credits/Units:** 3

**No. of contact hours per credit:** 3 credits = 3 hours per week

## **6. Sustainable Development Across the Globe**

**Faculty/School/Department:** Global Studies Programme

**Course Code:** GLSD2401

**Course Description:** The course introduces the concept of human carrying capacity in the globe. The capacity symbolizes the balance between population size and environmental resources — the underlying foundation for sustainable development. In history, it is shown that the human carrying capacity was periodically shrunk by climate deterioration and human-induced environmental degradation, resulting in catastrophic social consequences such as mass migrations, wars, or even population collapses. In this course, the background knowledge of climate-induced and human-induced environmental change will be introduced. The associated physical and social dimensions of environmental change will also be covered. Based on the lessons of the past, together with recent trends in global climate change and social development, the human carrying capacity in contemporary societies will be systematically examined. Some controversial issues related to human-environment nexus

will also be discussed. This is a course of general appeal to students with different backgrounds.

**URL to Course Syllabus/Outline:**

[www.oal.cuhk.edu.hk/files/docs/APRU\\_VSE/outlines/CUHK/GLSD2401\\_UGEC2354.doc](http://www.oal.cuhk.edu.hk/files/docs/APRU_VSE/outlines/CUHK/GLSD2401_UGEC2354.doc)  
x

**Course Level:** Undergraduate

**Course Teacher:** Dr. YUE Pak Hong

**URL to Teacher Profile:**

**Medium of Instruction:** English

**Course Component 1: Component, Teaching Mode (Synchronous/Asynchronous), Contact Day and Time [Input n/a for component to be offered asynchronous]:** Lecture, Synchronous, Tue 14:30-17:15 (8 Sep to 17 Nov). Asynchronous components available for VSE students. Student Presentation, Synchronous, Tue 1430-1715 (24 Nov & 1 Dec)

**Time Zone:** Hong Kong Time (UTC+8)

**Quota Reserved for VSE:** 15

**No. of Credits/Units:** 3

**No. of contact hours per credit:** 3 credits = 3 hours per week

## 7. World Economic Order

**Faculty/School/Department:** Global Studies Programme

**Course Code:** GLSD2501

**Course Description:** This course aims to provide students the foundational knowledge on the operation of world economy and examine how social, political and institutional factors contribute to the creation of global economic order. It examines the intertwining and interaction of economics (wealth creation) and politics (political power) in global affairs.

The course will first offer a general survey of the key concepts and major theoretical perspectives in the study of Global Political Economy (GPE) (Liberalism, Mercantilism, and Marxist theory, etc.). In the second part, we cover substantive policy issues including international trade and monetary system, foreign investment and multi-national corporations, etc.. It focuses on how the world economy is transformed by globalization, with a particular focus on the development of various international and regional institutions that govern the current economic order. Finally, the course will be concluded with the discussion of latest trends of global economic governance, with a particular focus on the transforming role of national states and the endeavors of international development on poverty and inequality reduction. Relevant country experiences will be adopted to illustrate the dynamics of economic growth and stability.

GLSD2501 intends to promote students' appreciation of the role of institutions and politics in the operation of global economic order. Students are not required to have any background in the discipline for the course is designed to introduce essential concepts, major theoretical perspectives and basic operations of modern world economy, allowing students to communicate issues in world economic order effectively in group work and individually, in oral as well as written forms.

**URL to Course Syllabus/Outline:**  
[www.oal.cuhk.edu.hk/files/docs/APRU\\_VSE/outlines/CUHK/GLSD2501%20course%20outline%20201920%20%28Final%29.docx](http://www.oal.cuhk.edu.hk/files/docs/APRU_VSE/outlines/CUHK/GLSD2501%20course%20outline%20201920%20%28Final%29.docx)

**Course Level:** Undergraduate

**Course Teacher:** Dr. CHAN Wai Shun

**URL to Teacher Profile:** <https://glsd.ssc.cuhk.edu.hk/faculty/>

**Medium of Instruction:** English

**Course Component 1: Component, Teaching Mode (Synchronous/Asynchronous), Contact Day and Time [Input n/a for component to be offered asynchronously]:** Lecture, Synchronous, Wed 1430-1715 (9 Sep to 18 Nov). Asynchronous components available for VSE students. Student Presentation, Synchronous, Wed 1430-1715 (25 Nov & 2 Dec)

**Time Zone:** Hong Kong Time (UTC+8)

**Quota Reserved for VSE:** 15

**No. of Credits/Units:** 3

**No. of contact hours per credit:** 3 credits = 3 hours per week

## **Universidad San Francisco de Quito (USFQ)**

Quito, Ecuador

### **Información relevante:**

Plazo final de registro en el sistema APRU: 25 de agosto 2020.

Plazo final envío de documentos al PME: 25 de agosto 2020.

Comienzo de cursos en Agosto:

Primer día de clases: 31 de agosto 2020.

Comienzo de clases en Octubre:

Primer día de clases: 26 octubre

## 1. Carnivore Ecology and Conservation

**Faculty/School/Department:** College of Biological and Environmental Sciences (COCIBA)

**Course Code:** ECL3094E

**Course Description:** Carnivores occupy an important role in regulating ecosystem health but are some of the most threatened species on the planet. Throughout human history, man has feared and revered large carnivores but has also persecuted many species to the brink of extinction. Today, carnivores of all sizes—from coatis to jaguars—face unique challenges associated with the expanding human population including habitat loss and fragmentation, loss of prey-base, and human-caused mortality through overhunting, illegal trade, and conflicts. In this course students will explore the role of carnivores in human history and how perceptions and cultural values placed on carnivores influence present-day conservation decisions. Using examples and case studies from around the world, students will learn about the complicated ecological, political, and social factors associated with carnivore conservation in a human-dominated landscape. Students will examine the successes and failures of popular conservation strategies and be able to adapt these strategies to species and current situations here in Ecuador. Topics discussed in this course will include basic ecology, population ecology, conservation biology, human-wildlife conflict, international policy and trade, and social sciences.

**Course Level:** Undergraduate

**Course Teacher:** Becky Zug

**URL to Teacher Profile:**

[https://www.usfq.edu.ec/programas\\_academicos/colegios/cociba/Paginas/Profesores.aspx](https://www.usfq.edu.ec/programas_academicos/colegios/cociba/Paginas/Profesores.aspx)

**Medium of Instruction:** English

**Course Component 1: Component, Teaching Mode (Synchronous/Asynchronous),**

**Contact Day and Time [Input n/a for component to be offered asynchronous]:** Lecture, Synchronous, time TBC

**Time Zone:** Ecuador Time (UTC-5)

**Quota Reserved for VSE:** 8

**No. of Credits/Units:** 3

**No. of contact hours per credit:** 3 credits = 3 hours per week

**Comienzo de curso:** 31 de Agosto 2020

**Finalizan las clases:** 20 diciembre 2020

**\*\*\*Restricción:** Ecology (intro or basic), if the student pursues a major on environmental sciences or biology we recommend speaking with the profesor

## 2. Basic Quichua 1

**Faculty/School/Department:** Department of Foreign Languages

**Course Code:** LNA2101

**Course Description:** This course introduces students to the Quichua language, spoken widely throughout the Andean regions of South America. In addition to developing basic communication skills, students will learn about the worldview, experience of time, relationships between people and nature, and general characteristics of different Quichua nationalities. LEVEL: Beginner

**URL to Course Syllabus/Outline:**  
[www.oal.cuhk.edu.hk/files/docs/APRU\\_VSE/outlines/USFQ/Basic\\_Quichua\\_1.PDF](http://www.oal.cuhk.edu.hk/files/docs/APRU_VSE/outlines/USFQ/Basic_Quichua_1.PDF)

**Course Level:** Undergraduate

**Course Teacher:** Kuymi Tambaco

**URL to Teacher Profile:**

[https://www.usfq.edu.ec/programas\\_academicos/colegios/cocisoh/dle/Paginas/profesores.aspx](https://www.usfq.edu.ec/programas_academicos/colegios/cocisoh/dle/Paginas/profesores.aspx)

**Medium of Instruction:** English

**Course Component 1: Component, Teaching Mode (Synchronous/Asynchronous),**

**Contact Day and Time [Input n/a for component to be offered asynchronously]:** Lecture, Synchronous, time TBC

**Time Zone:** Ecuador Time (UTC-5)

**Quota Reserved for VSE:** 8

**No. of Credits/Units:** 3

**No. of contact hours per credit:** 3 credits = 3 hours per week

**Comienzo de curso:** 31 de Agosto 2020

**Finalizan las clases:** 25 octubre 2020

\*\*\*Luego, se da inicio al curso 2 expuesto a continuación. Para completar el semestre académico.

## 3. Basic Quichua 2

**Faculty/School/Department:** Department of Foreign Languages

**Course Code:** LNA2102

**Course Description:** This course extends practice and develops knowledge beyond Quichua I. In particular, students will learn expressions of desire, liking, and knowing, as well as constructing questions and narration. It provides further practice in conversation and reading and listening skills, including music.

**URL to Course Syllabus/Outline:**

[www.oal.cuhk.edu.hk/files/docs/APRU\\_VSE/outlines/USFQ/Basic\\_Quichua\\_2.PDF](http://www.oal.cuhk.edu.hk/files/docs/APRU_VSE/outlines/USFQ/Basic_Quichua_2.PDF)

**Course Level:** Undergraduate

**Course Teacher:** Simeon Floyd

**URL to Teacher Profile:**

[https://www.usfq.edu.ec/programas\\_academicos/colegios/cocisoh/Paginas/profesores.aspx](https://www.usfq.edu.ec/programas_academicos/colegios/cocisoh/Paginas/profesores.aspx)

**Medium of Instruction:** English

**Course Component 1: Component, Teaching Mode (Synchronous/Asynchronous),**

**Contact Day and Time [Input n/a for component to be offered asynchronous]:** Lecture, Synchronous, time TBC

**Time Zone:** Ecuador Time (UTC-5)

**Quota Reserved for VSE:** 8

**No. of Credits/Units:** 3

**No. of contact hours per credit:** 3 credits = 3 hours per week

**\*\*\*Restricción: realizar el curso Basic Quichua 1**

**Comienzo de curso:** 26 octubre 2020

**Finalizan las clases:** 20 diciembre 2020

## 4. Drawing 1

**Faculty/School/Department:** School of Communication and Contemporary Arts (COCOA)

**Course Code:** ART1101E

**Course Description:** This course aims to familiarize students with the basic tools of drawing, allowing them to develop the fundamental skills of perception through linear, volumetric and geometric figures that facilitate the understanding of specific studies and exercises, for instance still life and landscape.

**URL to Course Syllabus/Outline:**

[www.oal.cuhk.edu.hk/files/docs/APRU\\_VSE/outlines/USFQ/Drawing\\_1.PDF](http://www.oal.cuhk.edu.hk/files/docs/APRU_VSE/outlines/USFQ/Drawing_1.PDF)

**Course Level:** Undergraduate

**Course Teacher:** Amy Scheidegger

**URL to Teacher Profile:** <http://www.amyartisticrebuttal.com>

**Medium of Instruction:** English

**Course Component 1: Component, Teaching Mode (Synchronous/Asynchronous),**

**Contact Day and Time [Input n/a for component to be offered asynchronous]:** Lecture, Asynchronous, n/a

**Time Zone:** Ecuador Time (UTC-5)

**Quota Reserved for VSE:** 4

**No. of Credits/Units:** 3

**No. of contact hours per credit:** 3 credits = 3 hours per week

**Comienzo de curso:** 26 octubre 2020

**Finalizan las clases:** 20 diciembre 2020

## 5. Watercolor Workshop 1

**Faculty/School/Department:** School of Communication and Contemporary Arts (COCOA)  
**Course Code:** ART1901E

**Course Description:** This course will accustom students to the use of different tools and techniques of watercolor painting with the aim of developing practical skills in relation to intonation, gradients, contrasts of color, expression of shapes and volumes, representation of light and shadow, textures and artistic composition to develop artistic works using watercolor as a medium. The different criteria and tools needed to allow students to get to know, understand and develop skills for the correct use of watercolor will also be explored.

**URL to Course Syllabus/Outline:**

[www.oal.cuhk.edu.hk/files/docs/APRU\\_VSE/outlines/USFQ/Watercolor\\_Workshop.PDF](http://www.oal.cuhk.edu.hk/files/docs/APRU_VSE/outlines/USFQ/Watercolor_Workshop.PDF)

**Course Level:** Undergraduate

**Course Teacher:** Amy Scheidegger

**URL to Teacher Profile:** <http://www.amyartisticrebuttal.com>

**Medium of Instruction:** English

**Course Component 1: Component, Teaching Mode (Synchronous/Asynchronous), Contact Day and Time [Input n/a for component to be offered asynchronously]:** Lecture, Asynchronous, n/a

**Time Zone:** Ecuador Time (UTC-5)

**Quota Reserved for VSE:** 4

**No. of Credits/Units:** 3

**No. of contact hours per credit:** 3 credits = 3 hours per week

**Comienzo de curso:** 31 agosto 2020

**Finalizan las clases:** 25 octubre 2020

## 6. Climate Change and Society

**Faculty/School/Department:** School of Engineering (POL)

**Course Code:** INA5003E

**Course Description:** This class introduces scientific, economic, ecological and social issues underlying the threat of global climate change and explores the factors that influence it. The course examines (1) natural and human causes of past and recent changes in temperatures and other climatic variables; (2) possible impacts of ongoing and expected future human emissions of greenhouse gasses on ecosystems and society; (3) and possibilities to avert dangerous climate changes.

**URL to Course Syllabus/Outline:**  
[www.oal.cuhk.edu.hk/files/docs/APRU\\_VSE/outlines/USFQ/Climate\\_Change\\_and\\_Society.PDF](http://www.oal.cuhk.edu.hk/files/docs/APRU_VSE/outlines/USFQ/Climate_Change_and_Society.PDF)

**Course Level:** Undergraduate

**Course Teacher:** Cristina Mateus

**URL to Teacher Profile:**

[https://www.usfq.edu.ec/programas\\_academicos/colegios/politecnico/Paginas/Profesores.aspx](https://www.usfq.edu.ec/programas_academicos/colegios/politecnico/Paginas/Profesores.aspx)

**Medium of Instruction:** English

**Course Component 1: Component, Teaching Mode (Synchronous/Asynchronous), Contact Day and Time [Input n/a for component to be offered asynchronous]:** Lecture, Asynchronous, n/a

**Time Zone:** Ecuador Time (UTC-5)

**Quota Reserved for VSE:** 4

**No. of Credits/Units:** 3

**No. of contact hours per credit:** 3 credits = 3 hours per week

## 7. Renewable energy

**Faculty/School/Department:** School of Engineering (POL)

**Course Code:** INA4082E

**Course Description:** The course imparts general knowledge of the use of energy resources in general and the role of renewable energy resources in particular. The different resources of renewable energy (wind, solar, geothermal, biomass, oceanic, etc.) are analyzed, both the current state of the technologies and their possible energy contribution in a system. The general economic aspects of these sources are also reviewed.

**URL to Course Syllabus/Outline:**  
[www.oal.cuhk.edu.hk/files/docs/APRU\\_VSE/outlines/USFQ/Renewable\\_Energy.PDF](http://www.oal.cuhk.edu.hk/files/docs/APRU_VSE/outlines/USFQ/Renewable_Energy.PDF)

**Course Level:** Undergraduate

**Course Teacher:** David Escudero

**URL to Teacher Profile:**

[https://www.usfq.edu.ec/programas\\_academicos/colegios/politecnico/Paginas/Profesores.aspx](https://www.usfq.edu.ec/programas_academicos/colegios/politecnico/Paginas/Profesores.aspx)

**Medium of Instruction:** English

**Course Component 1: Component, Teaching Mode (Synchronous/Asynchronous), Contact Day and Time [Input n/a for component to be offered asynchronous]:** Lecture, Asynchronous, n/a

**Time Zone:** Ecuador Time (UTC-5)

**Quota Reserved for VSE:** 4

**No. of Credits/Units:** 3

**No. of contact hours per credit:** 3 credits = 3 hours per week

**Comienzo de curso:** 25 octubre 2020

**Finalizan las clases:** 20 diciembre 2020

## 8. Service Learning

**Faculty/School/Department:** School of Social Sciences and Humanities (COCISOH)

**Course Code:** PRC200E

**Course Description:** The service-learning course combines the academic component of learning about the social reality of Ecuador and the component of community service, the student has an integral professional and personal experience. Through lectures, reflections and debates, discussions and various activities, students will be able to reflect on different topics, develop leadership attitudes, civic awareness, tolerance and respect.

**URL to Course Syllabus/Outline:**

[www.oal.cuhk.edu.hk/files/docs/APRU\\_VSE/outlines/USFQ/Service%20Learning%20Syllabus.docx](http://www.oal.cuhk.edu.hk/files/docs/APRU_VSE/outlines/USFQ/Service%20Learning%20Syllabus.docx)

**Course Level:** Undergraduate

**Course Teacher:**

**URL to Teacher Profile:**

**Medium of Instruction:** English

**Course Component 1: Component, Teaching Mode (Synchronous/Asynchronous),**

**Contact Day and Time [Input n/a for component to be offered asynchronously]:** Lecture, Synchronous, time TBC

**Time Zone:** Ecuador Time (UTC-5)

**Quota Reserved for VSE:** 5

**No. of Credits/Units:** 3

**No. of contact hours per credit:** 3 credits = 3 hours per week

**Comienzo de curso:** 31 agosto 2020

**Finalizan las clases:** 20 diciembre 2020

## UNIVERSIDAD DE OREGON

Eugene, Oregon, USA

### **Información relevante:**

Plazo final de registro en el sistema APRU: 25 de agosto 2020.

Plazo final envío de documentos al PME: 25 de agosto 2020.

Primer día de clases: 29 de septiembre 2020.

Último día de clases: diciembre 2020.

## 1. Physics of Sound and Music

**Faculty/School/Department:** Department of Physics

**Course Code:** PHYS 152

**Course Description:** The course provides introduction to the wave nature of sound; hearing; musical instruments and scales; auditorium acoustics; and the transmission, storage, and reproduction of sound.

**URL to Course Syllabus/Outline:** [https://cpb-us-e1.wpmucdn.com/blogs.uoregon.edu/dist/4/15114/files/2018/09/Syllabus\\_PHYS152\\_Fall\\_2018-1924ecv.pdf](https://cpb-us-e1.wpmucdn.com/blogs.uoregon.edu/dist/4/15114/files/2018/09/Syllabus_PHYS152_Fall_2018-1924ecv.pdf)

**Course Level:** Undergraduate

**Course Teacher:** Dr. Dean Livelybrooks

**URL to Teacher Profile:** <https://physics.uoregon.edu/profile/dlivelyb/>

**Medium of Instruction:** English

**Course Component 1: Component, Teaching Mode (Synchronous/Asynchronous),**

**Contact Day and Time [Input n/a for component to be offered asynchronous]:** Lecture, Synchronous, Tue & Thu 12:15-13:45

**Time Zone:** Pacific Daylight Time (UTC-7) / Pacific Standard Time (UTC-8)

**Quota Reserved for VSE:** 5

**No. of Credits/Units:** 4

**Comienzo de curso:** 29 septiembre 2020

**Finalizan las clases:** 03 diciembre 2020

## 2. American Society

**Faculty/School/Department:** Department of Sociology

**Course Code:** SOC 301

**Course Description:** The course explores selected aspects of American culture and institutions and the ways in which they are changing.

**URL to Course Syllabus/Outline:**

[https://duckweb.uoregon.edu/duckweb/hwskdhnt.p\\_viewdetl?term=202001&crn=15983](https://duckweb.uoregon.edu/duckweb/hwskdhnt.p_viewdetl?term=202001&crn=15983)

**Course Level:** Undergraduate

**Course Teacher:** Dr. Elaine Replogle

**URL to Teacher Profile:** <https://sociology.uoregon.edu/profile/replogle/>

**Medium of Instruction:** English

**Course Component 1: Component, Teaching Mode (Synchronous/Asynchronous),**

**Contact Day and Time [Input n/a for component to be offered asynchronous]:** Lecture, Synchronous, Tue & Thu 10:15-11:45

**Time Zone:** Pacific Daylight Time (UTC-7) / Pacific Standard Time (UTC-8)

**Quota Reserved for VSE:** 5

**No. of Credits/Units:** 4

**Comienzo de curso:** 29 septiembre 2020

**Finalizan las clases:** 03 diciembre 2020

**\*\*\*Restricción:** Se recomienda “Introducción a la Sociología”.

### **3. Introduction to the Nonprofit Sector**

**Faculty/School/Department:** School of Planning, Public Policy and Management

**Course Code:** PPPM 280

**Course Description:** The course provides an overview of the nonprofit sector includes its origin, growth, oversight, and varied elements. Theory and research into the effectiveness of nonprofit strategies and structures will also be examined.

**URL to Course Syllabus/Outline:**

[https://duckweb.uoregon.edu/duckweb/hwskdhnt.p\\_viewdetl?term=202001&crn=15578](https://duckweb.uoregon.edu/duckweb/hwskdhnt.p_viewdetl?term=202001&crn=15578)

**Course Level:** Undergraduate

**Course Teacher:** Dr. Bob Choquette

**URL to Teacher Profile:** <https://pppm.uoregon.edu/pppm/bob-choquette>

**Medium of Instruction:** English

**Course Component 1: Component, Teaching Mode (Synchronous/Asynchronous),**

**Contact Day and Time [Input n/a for component to be offered asynchronous]:** Lecture, Synchronous, Mon & Wed 10:15-11:45. Online Discussion Session, Synchronous, Fri 11:00-12:00 / 12:30-13:30

**Time Zone:** Pacific Daylight Time (UTC-7) / Pacific Standard Time (UTC-8)

**Quota Reserved for VSE:** 5

**No. of Credits/Units:** 4

**Comienzo de curso:** 30 septiembre 2020

**Finalizan las clases:** 02 diciembre 2020

### **4. The Ocean Planet**

**Faculty/School/Department:** Department of Biology

**Course Code:** BI 150

**Course Description:** The diversity of marine life is introduced in the context of appreciating nature and using science in the solution of environmental problems.

**URL to Course Syllabus/Outline:**

<https://cpb-us-e1.wpmucdn.com/blogs.uoregon.edu/dist/a/5158/files/2020/05/bi150s20.pdf>

**Course Level:** Undergraduate  
**Course Teacher:** Michelle W  
**URL to Teacher Profile:** <https://biology.uoregon.edu/profile/miche/>  
**Medium of Instruction:** English  
**Course Component 1: Component, Teaching Mode (Synchronous/Asynchronous), Contact Day and Time [Input n/a for component to be offered asynchronous]:** Lecture, Asynchronous, n/a Discussion, Synchronous, Tue 09:30-10:30 / 11:00-12:00 / 17:00-18:00  
**Time Zone:** Pacific Daylight Time (UTC-7)/Pacific Standard Time (UTC-8)  
**Quota Reserved for VSE:** 4  
**No. of Credits/Units:** 1 credit = 30 hours of student work  
**Comienzo de curso:** 29 septiembre 2020  
**Finalizan las clases:** 04 diciembre 2020

## 5. Gender and International Development

**Faculty/School/Department:** Department of Global Studies  
**Course Code:** GLBL 421  
**Course Description:** The course analyzes the changing roles, opportunities, and expectations of Third World women as their societies undergo social upheavals associated with the problematic effects of development.  
**URL to Course Syllabus/Outline:** <https://cpb-us-e1.wpmucdn.com/blogs.uoregon.edu/dist/b/3142/files/formidable/20/INTL-421-syllabus-spring-2020.pdf>  
**Course Level:** Undergraduate  
**Course Teacher:** Prof. Yvonne Braun  
**URL to Teacher Profile:** <https://intldept.uoregon.edu/profile/ybraun/> English  
**Medium of Instruction:** English  
**Course Component 1: Component, Teaching Mode (Synchronous/Asynchronous), Contact Day and Time [Input n/a for component to be offered asynchronous]:** Lecture, Asynchronous, n/a  
**Time Zone:** Pacific Daylight Time (UTC-7) / Pacific Standard Time (UTC-8)  
**Quota Reserved for VSE:** 4  
**No. of Credits/Units:** 1 credit = 30 hours of student work  
**Comienzo de curso:** 29 septiembre 2020  
**Finalizan las clases:** 04 diciembre 2020  
**\*Prerequisites:** Conocimiento de Relaciones Internacionales.

## 6. Statistical Analysis in Sociology

**Faculty/School/Department:** Department of Sociology

**Course Code:** SOC 312

**Course Description:** Construction and interpretation of tables and graphs, descriptive statistics, measures of association and contingency relationships, basic ideas of probability, and elementary statistical inference applied to nonexperimental research.

**URL to Course Syllabus/Outline:**

[https://classes.uoregon.edu/duckweb/hwskdhnt.p\\_viewdetl?term=202001&crn=15987](https://classes.uoregon.edu/duckweb/hwskdhnt.p_viewdetl?term=202001&crn=15987)

**Course Level:** Undergraduate

**Course Teacher:** Gullickson A

**URL to Teacher Profile:** <https://sociology.uoregon.edu/profile/aarong/>

**Medium of Instruction:** English

**Course Component 1: Component, Teaching Mode (Synchronous/Asynchronous), Contact Day and Time [Input n/a for component to be offered asynchronous]:** Lecture, Asynchronous, n/a

**Time Zone:** Pacific Daylight Time (UTC-7)/Pacific Standard Time (UTC-8)

**Quota Reserved for VSE:** 4

**No. of Credits/Units:** 1 credit = 30 hours of student work

**Comienzo de curso:** 29 septiembre 2020

**Finalizan las clases:** 04 diciembre 2020